


**Math worksheets for grade 4 multiplication and division pdf**

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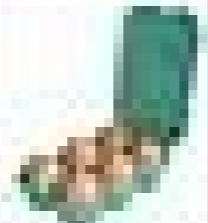



**Next**

Name: \_\_\_\_\_ Date: \_\_\_\_\_



### DIVISION PROBLEMS 4.1A

Work out the answers to these division problems involving sharing and grouping.

1) Divide 60 children into teams of 3. How many teams?		
2) Share out 52 playing cards between 4 people. How many cards each?		
3) Divide 42 eggs into boxes of 6 eggs. How many boxes can I fill?		
4) Share 64 chocolates between 4 children. How many chocolates each?		
5) Divide 72 pencils into packs of 8. How many packets will I make?		
6) Share out 42 bones between 3 dogs. How many bones will each dog get?		



Name: \_\_\_\_\_ Date: \_\_\_\_\_



### DIVISION RELATED FACTS 10s SHEET 1

Use your division table knowledge to answer these related facts.

- |                           |                           |
|---------------------------|---------------------------|
| 1) $120 \div 4 =$ _____   | 21) $420 \div 6 =$ _____  |
| 2) $160 \div 2 =$ _____   | 22) $540 \div 90 =$ _____ |
| 3) $180 \div 6 =$ _____   | 23) $480 \div 8 =$ _____  |
| 4) $200 \div 4 =$ _____   | 24) $500 \div 50 =$ _____ |
| 5) $210 \div 3 =$ _____   | 25) $630 \div 7 =$ _____  |
| 6) $150 \div 5 =$ _____   | 26) $300 \div 60 =$ _____ |
| 7) $180 \div 9 =$ _____   | 27) $490 \div 70 =$ _____ |
| 8) $350 \div 5 =$ _____   | 28) $810 \div 9 =$ _____  |
| 9) $320 \div 8 =$ _____   | 29) $720 \div 80 =$ _____ |
| 10) $180 \div 90 =$ _____ | 30) $360 \div 40 =$ _____ |
| 11) $240 \div 60 =$ _____ | 31) $480 \div 60 =$ _____ |
| 12) $120 \div 30 =$ _____ | 32) $560 \div 80 =$ _____ |
| 13) $200 \div 20 =$ _____ | 33) $180 \div 20 =$ _____ |
| 14) $280 \div 40 =$ _____ | 34) $400 \div 40 =$ _____ |
| 15) $90 \div 30 =$ _____  | 35) $240 \div 30 =$ _____ |
| 16) $250 \div 50 =$ _____ | 36) $630 \div 90 =$ _____ |
| 17) $320 \div 80 =$ _____ | 37) $640 \div 8 =$ _____  |
| 18) $360 \div 60 =$ _____ | 38) $540 \div 6 =$ _____  |
| 19) $450 \div 50 =$ _____ | 39) $400 \div 80 =$ _____ |
| 20) $270 \div 90 =$ _____ | 40) $560 \div 7 =$ _____  |



Multiplication and division word problems

Grade 4 Word Problems Worksheet

A hotel has 7 floors. The lobby, restaurant and gym are located on the ground floor. The guestrooms are on 1<sup>st</sup> to 4<sup>th</sup> floors.

- If there are 20 standard rooms on each floor, how many standard rooms are there?
- There are 4 housekeepers working on each floor. One room only requires one housekeeper. If the housekeepers try distributing the work equally, how many housekeepers need to clean more rooms than the others?
- If each standard room can fit 2 guests, what is the maximum number of guests that all the standard rooms can accommodate?



Multiply and Divide (A)

Find each product or quotient.

10	5	25	3	5	3	2	5	4	2
$\times 5$	$\times 4$	$\div 5$	$\times 1$	$\times 2$	$\times 5$	$\times 1$	$\times 1$	$\times 2$	$\times 1$
4	1	5	16	3	8	12	4	3	8
$\times 4$	$\times 3$	$\times 4$	$\times 4$	$\times 2$	$\times 4$	$\times 4$	$\times 2$	$\times 4$	$\times 2$
5	4	2	5	16	12	5	2	1	1
$\times 5$	$\times 5$	$\times 2$	$\times 3$	$\times 4$	$\times 2$	$\times 5$	$\times 4$	$\times 4$	$\times 5$
15	4	3	20	3	6	3	1	9	1
$\times 3$	$\times 4$	$\times 4$	$\times 5$	$\times 1$	$\times 2$	$\times 1$	$\times 4$	$\times 3$	$\times 4$
5	16	2	3	2	5	1	4	10	2
$\times 2$	$\times 4$	$\times 4$	$\times 3$	$\times 1$	$\times 4$	$\times 1$	$\times 1$	$\times 2$	$\times 3$
8	1	5	1	3	8	3	10	8	2
$\times 4$	$\times 3$	$\times 2$	$\times 1$	$\times 1$	$\times 4$	$\times 1$	$\times 2$	$\times 2$	$\times 3$
1	5	3	2	4	1	3	2	2	10
$\times 1$	$\times 2$	$\times 2$	$\times 1$	$\times 2$	$\times 5$	$\times 1$	$\times 1$	$\times 3$	$\times 5$
8	2	1	8	2	3	5	5	1	3
$\times 4$	$\times 5$	$\times 3$	$\times 2$	$\times 3$	$\times 2$	$\times 5$	$\times 4$	$\times 1$	$\times 2$
2	8	2	4	4	15	6	3	5	1
$\times 1$	$\times 4$	$\times 2$	$\times 2$	$\times 5$	$\times 5$	$\times 2$	$\times 3$	$\times 1$	$\times 5$
1	6	5	1	4	2	2	5	5	12
$\times 1$	$\times 2$	$\times 1$	$\times 5$	$\times 3$	$\times 1$	$\times 2$	$\times 5$	$\times 1$	$\times 4$

Division

Name \_\_\_\_\_

Find the quotient.

- |                        |                         |                        |
|------------------------|-------------------------|------------------------|
| 1. $9 \overline{)72}$  | 2. $7 \overline{)133}$  | 3. $4 \overline{)36}$  |
| 4. $5 \overline{)90}$  | 5. $8 \overline{)64}$   | 6. $7 \overline{)119}$ |
| 7. $7 \overline{)77}$  | 8. $8 \overline{)72}$   | 9. $5 \overline{)55}$  |
| 10. $8 \overline{)56}$ | 11. $6 \overline{)102}$ | 12. $6 \overline{)90}$ |
| 13. $7 \overline{)35}$ | 14. $5 \overline{)35}$  | 15. $4 \overline{)80}$ |

Word problem, can be challenging for students, especially second elementary, which can still be learning to read. But, you can use basic strategies that will work with almost all students, even those who are just starting to learn writing-language skills. To help students of the second elementary to solve the word problems, teach them to use the following steps: examine the math problem; read the word problem to have an idea of its general nature. Talk to your students about the problem and discuss what parts are more important. The problem of mathematics: read the question again. This time, concentrate on the specific details of the problem. What parts of the problem are related to each other? Asking questions about the operations involved; reflect again. Determine the specific mathematical operations that the problem is asking you to run, and list them on paper in the order in which they need to be executed. Due to the steps made; review every step you have done. Determines if your answer seems reasonable. If possible, check your answer with the book's answers to determine if you are on the right track. Watch it up; scan through the text of the word problems you will solve to identify all the words you do not recognize. Install and determines their meaning before solving problems. Write short definitions of the terms for your reference when troubleshooting. After reviewing these strategies, use the following free printables for word problems to allow students to practice what they have learned. There are only three worksheets because you don't want to overcome your second grade students when they are learning to make problems with words. Start slowly, review the steps if necessary and give your young students the possibility assimilate information and learn troubleshooting techniques at a relaxed pace. Printable sheets contain terms that young students will have familiarity, such as 'triangle', 'square', 'scale', 'resignation', 'nickel', and the days of the week. D. Russell Russell Problems that will seem rather pleasant to the elementary seconds but are actually quite simple. The problems on this worksheet include word problems formulated as questions, such as: "on Wednesday you saw 12 Robin on a tree and 7 on another tree. How many robins have you seen at all?" And "Do your eight friends all have two-wheel bicycles, how many wheels is so completely?" If students seem puzzled, read the problems aloud with them. Explains that once the words have emerged, these are actually simple problems of addition and multiplication, where the answer to the first would be: 12 Robins + 7 Robins = 19 Robins; While the answer to the second would be: 8 friends x 2 wheels (for each bike) = 16 wheels. D. Russell on this printer, students will work on six questions starting from two easy problems followed by four more of increasing difficulty. Some of the questions include: "How many sides are on four triangles?" And "a man was carrying balloons but the wind was blowing at twelve years, left 17 balloons, how many did he start with?" If students need help, explain that the answer to the first would be: four triangles x 3 sides (for each triangle) = 12 sides; While the answer to the second would be: 17 + 12 balloons (blowing) = 29 balloons. Q. Russell This printable ending in the set contains slightly more difficult problems, such as this involving money: "You have three quarters and your POP costs you 54 cents. How much money have you left?" To answer this, invite students to the problem, so read it together as a class. You ask questions like, "What could help us solve this problem?" If students are not sure, they grab three quarters and explain that they are equal to 75 cents. The problem is therefore "becomes a simple problem of subtraction, then wrap it up by setting the operation numerically on the card as follows: 75-cent-54-cent-like= 21-cent. to help your ninth selector with mathematical skills? Here are some basic suggestions that experts suggest. For many parents, the Challenge that they face to help their child with high school math is that the material is too difficult for them to help easily. Familiarize yourself with the range of online resources, such as Khan Academy and IXL, which provide your child many opportunities to review the concepts that are studying, taking tutorials and doing practice problems. Even if you can't solve problems yourself, you can help your child to useful resources. If your child is struggling with math and does not; Noncap I use could ever be for her, could help They have a mentor. This could be a friend or a family member who uses mathematics in their work, as an accountant or an engineer or a programmer. Illuminated this person a to talk to your child to help demystify math for her. Success in mathematics has a lot to do with time to understand a problem, thinking about different ways to solve it, and persevering if the first attempts to solve it fail. Encourage your child to support with the math that your child finds challenging and looking for help if your child needs. Subscribe to magazines like Wired or Popular Science covering subjects related to mathematics in a fun and informative format. Spread one Family movie evening looking around a film that presents mathematics, like "A Beautiful Mind," Moneyball "or" The Da Vinci code. "Highlights the examples of the real world of math concepts that your child is learning When you look at the news together. Some are evident, such as statistics and numbers of surveys often mentioned, others less. Recent news involving math included the complicated operation on the right the captioned cruise Costa Concordia and Felix Baumgartner's 128; the land-setting jump on the ground from the stratosphere. Encourage your do further research on stories that interest them and learn more about the math that was involved. Consider giving your child a small amount of money to invest in the stock market. If that's not not not option, have him open a fantasy account and plot its ups and downs as if your child was investing real money. Ask your child to teach you the math they're studying. The best way to learn a concept is often to teach it to someone else, and verbalizing the ideas they are learning helps clarify them for your child. Encourage your child to explore ways in which math is used in different careers. How do doctors use math? Engineers? Bankers? What is your child starting to think of as career goals? Help them explore, by researching online or talking to other adults, the role of math in the fields they are beginning to consider. Sports provide an engaging way to explore a number of mathematical concepts. Any hard baseball fan s to whom the game can't really is appreciated without an understanding of some essential stats, such as a player's who beats the average and runs in. Football is also full of stats, such as the pass percentage of a quarterback completed. If your child is passionate about a sport, she's Pamela Mason, Director of Education Program/Lecturer, Harvard School of Education; and Denise Walston, Director of Mathematics, Council of Great City Schools, and aligns with Common Core State Standards. Standard.

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